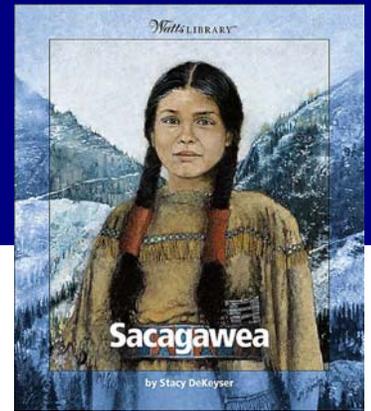


# Sacagawea

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*Sacagawea's story has captured readers' imaginations for many years. How could such a young girl have the strength and confidence to accompany Lewis and Clark on their historic journey?*

## Read & Review

- What was the Corps of Discovery looking for? Did they find it?
- Why did Sacagawea accompany the Corps of Discovery? Why was this unusual?
- What do you think was the hardest part of the journey for Sacagawea? Why?
- Why do you think Sacagawea did not stay with her family when the explorers returned home?

## Social Studies

Along their journey, the Corps of Discovery met almost fifty different American Indian nations. Tribes mentioned in this book include the **Hidatsa, Shoshone, Mandan, Nez Perce, Missouri, Yankton Sioux, Teton Sioux, Oto, Arikara, Wishram, Walla Walla, Chinook, Clatsop, Tillamook, and Blackfoot**. Answer these questions about one of those nations: *What does the tribe's name mean? Where did they live? What was their lifestyle like in the early 1800's? How do people of this nation live today?*

Why were the Nez Perce worried that the Corps of Discovery explorers might be dangerous? Why did they decide to trust them? How did the Nez Perce help?

The explorers traded goods for horses and helpers. Why didn't they use money? Brainstorm modern examples of bartering.

## Geography

On a blank map of the United States, use different colors to mark the Corps of Discovery's trips out to the Pacific and home again. What are three reasons the trip home was faster than the trip there?

How was the map of the United States in 1806 different from the maps we use today? Draw the early 1800's boundaries on a blank US map.

## Language Arts

Real pages from Lewis and Clark's journals can be viewed online at: [www.pbs.org/lewisandclark/archive/idx\\_jou.html](http://www.pbs.org/lewisandclark/archive/idx_jou.html). Pretend you were in the Corps of Discovery. Write imaginary journal entries for the beginning, middle, and end of your trip.

What are some legends about Sacagawea? Several are mentioned in this book, others are present in popular culture such as films, etc. Why do you think tall tales about historical figures persist?

## Class Project

As a class, plan a day-long walking trip to a local destination. Decide what supplies you will need, map a route, carry all of your supplies in backpacks, and keep a journal of your expectations for the trip and your feelings about it afterward.

Discuss how many days the Lewis and Clark expedition took. Figure out the kinds of supplies and the amounts of each they would need for such a long journey.

## Math

In 1801, the fastest trip between the Mississippi River and the Atlantic coast took six weeks.

- The driving distance between Boston, Massachusetts, and St. Louis, Missouri is approximately 1200 miles. If this trip took six weeks, how fast were people traveling?
- Figure out how long it would take to travel from Boston to St. Louis using modern travel means: flying, driving, or riding a train. What is the average speed for each type of travel?

Toussaint Charbonneau was paid \$500.33 for his work with the Corps of Discovery. If he worked with them for 16 months, how much did he earn per week? Make the same calculations for Meriwether Lewis, who earned \$3,360 for four years of work. Show your work.